

Спецификация контрольной работы по английскому языку 7 класс.

Данная контрольная работа была разработана и проведена с целью проверки степени усвоения материала учебника Spotlight 7.

Контрольная работа ориентирована на школьников 7 классов, обучающихся по УМК Spotlight 7, так как проверяется лексический и грамматический материал, изучаемый в учебнике. Все упражнения составлены по образцу заданий и учебника, сборника упражнений и рабочей тетради, входящих в УМК.

№ п/п	Проверяемые результаты обучения	Число заданий
1	Present Simple/Present Continuous	1
2.	Знание лексических единиц .	1
3.	Past Simple/Past Continuous	1
4.	Читать про себя и понимать содержание текстов, соотнести заголовки с текстами.	1
5.	Читать про себя и понимать содержание текста, выполнить задание на основе прочитанного текста. (True/False)	1
6.	Разница между when, which, where, whose, who	1

За каждое задание ученик получает 1 балл. Максимальное количество баллов 27.

27-24 баллов - оценка 5

23-19-баллов - оценка 4

18-14 баллов - оценка 3

13-0 баллов -оценка 2.

1. Reading

Прочитайте текст и выполните задание по тексту. True or false?

Rita Nelson is fourteen, and she has changed her school because her parents moved to another town this summer. "Let me tell you about my new school. I'm having a great time. All pupils are very friendly, but it's very different from my old school. I can tell you! First of all school starts at 8.00 here, a whole hour before it did in that school. This morning I forgot about it and got to school ten minutes late, so the teacher put a note into my record-book. I was really angry! There are a lot of other differences in this school, of course. We have seven lessons here almost every day. What else?"

The school day is different, too. In my former school we finished school at 3.00, and then most pupils went home. Here we finish lessons at 3.30, and then most pupils go to sports practice. Well, they love sports here. I joined gymnastics and football clubs here. A lot of girls play football in this school. I had my first practice yesterday, and I feel tired today.

- 1.Rita doesn't like her new school.
- 2.Today Rita came to school in time.
- 3.Student don't love sports in the new school.
- 4.Many girls play football in the new school.
- 5.Rita likes to go football very much .

2.Reading

Прочитайте текст. Установите соответствие между заголовками A-F и пронумерованными абзацами текста 1-5. Запишите ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A. Activities after school

B. Free time between lessons

C. School clothes

D. School subjects

E. Homework F.

School day begins

1. I get up at 7.30 and get dressed for school. I don't live far from school, so I walk there with my friends, Brain and Gemma. On Mondays we all start the day with Assembly in the school hall at 8.50. The headteacher talks to us and gives us information about school events.
2. This year I've got nine subjects. We all study English, Maths and Science, and then we choose other subjects. My favourites are IT and Art&Design. Brain likes Spanish and Japanese. Gemma is brilliant at Maths, so she goes to an Advanced Math class.
3. We have 20 minutes for break in the morning and an hour for lunch. Some students bring sandwiches to school for lunch. But my friends and I always eat at the dining room where you can get a hot meal every day.
- 4.Lessons end at 4 o'clock, but on Mondays and Wednesdays I stay at school until 5o' clock. I go to the photography club and the Athletics Club. There are lots of clubs and activities at our school. Brian belongs to the film society, Gemma plays in the school orchestra.
- 5.At the end of the day I always spend 2 or 3 hours on homework. We have lots of homework now. We've got exams in June, there's lots work to do.

1	2	3	4	5

3. Put the verbs in brackets into the *Present Simple* or *Present Continuous*

1. John(visit) his parents this weekend.
2. He(take) me to school every day.
3. Be quiet. The baby....(sleep).
4. She....(not/like) flying by plane.

4. Put the verbs in brackets into the *Past Simple* or *Past Continuous*

1. Bob(play) football in the park at am this mornung.
2. When Joe....(see) the lion, he.....(run) away.
3. Kate.....(cook) breakfast when she.....(hear) a noise in the garden.
4. She(call) an hour ago.

5. Choose the correct word

1. That`s the boy whose/who lives next door.
2. 2003 was the year when/which hey moved to the USA.
3. This is the house which/where he was born.
4. The people who/whose horse won the race come from Portugal.

6. Choose the correct word.

1. Are you *interesting* / *interested* in sky diving?
2. I'm looking forward to visiting my parents during the winter holidays. I'm so *exciting* / *excited*!
3. Susan was really *amazing* / *amazed* when she learned she had won the first prize in the competition.
4. Everybody was *shocking* / *shocked* to learn about the accident.
5. This book is really *boring* / *bored*. It's not surprising that I'm *boring* / *bored*.